

At wave 1 we provide for all pupils:	In more detail
<p>A safe and healthy learning environment</p>	<p>At Audley Primary School we take great care to ensure that our learning environment is safe and healthy. All school staff monitor the safety of the learning environment on a daily basis. Our site manager and school governors carry out regular checks and issues are addressed promptly. We are proud as a school to have Healthy School's status.</p>
<p>Differentiated activities within all subjects</p>	<p>At Audley Primary School we value each child as an individual and recognise that individual children will have different needs. As part of this we ensure that all areas of the curriculum are accessible to all pupils through carefully planned lessons and differentiation. Activities within every subject are tailored to the needs of a group or an individual to ensure achievement and success.</p>
<p>A wide range of resources to support learning</p>	<p>At Audley Primary School we value the need to support all pupils in their learning by providing a wide range of resources. These may include:</p> <p>visual – wall displays, posters, flash cards, word banks, interactive whiteboard</p> <p>auditory – audio tapes, video clips, storytelling, songs, memorisation, working in pairs and small groups</p> <p>kinaesthetic - physical activities, competitions, board games, role play, a balance of activities that require the pupil to sit quietly with activities that allow them to move around and be active.</p> <p>tactile – board and card games, practical maths equipment, listen and do activities.</p>
<p>Quality first teaching</p>	<p>At Audley Primary School teachers provide quality teaching for all pupils. This is achieved through providing clear objectives that are shared with the children and returned to at the end of the lesson, children understand the next step they need to make to move their learning forward, lively and interactive teaching styles that make maximum use of visual and kinaesthetic as well as auditory and verbal learning. Teachers work on a cycle of planning activities, teaching, assessing pupils progress to inform future planning. All lessons are differentiated and objectives and activities tailored to the needs of each individual or group of children.</p>
<p>Children understand their next steps</p>	<p>Through setting targets, making clear the objective of each lesson, verbal feedback and marking of work class teachers support pupils in understanding the next steps they need to make in their learning.</p>

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Effective management	The senior leadership team at Audley Primary School consists of the head teacher, the deputy head, the SENCO, a senior teacher and the school business manager. This team is supported by the governing body. Senior leaders regularly check on the quality of teaching and learning within the school through formal lesson observations, drop-in observations, learning walks, scrutiny of books, analysis of assessment data. All staff give input into the school improvement plan where areas for development are highlighted and strategies put in place to achieve targets.
A stimulating learning environment	A stimulating learning environment incorporates a range of provision. Displays in classrooms use a balance of informative posters etc and children’s own work. We use learning walls to develop interactive support for areas of learning such as literacy, maths and science. Children have access to a wide range of resources to support their learning such as practical apparatus to support understanding in maths. This apparatus is stored in clearly labelled areas so that pupils are able to access it independently. Our outdoor learning environment also offers a range of equipment and resources to support physical development.
A caring ethos	At Audley Primary School we pride ourselves on our caring ‘family’ atmosphere. We are a small school and benefit from all staff knowing all pupils.
A wide range of clubs	<p>We offer a wide range of clubs at Audley Primary School for all age groups.</p> <p>Clubs run by school staff or volunteers include: football, netball, cross country, athletics, gardening, knitting, Spanish, choir, homework, art.</p> <p>Clubs run by outside agencies include: tennis, gymnastics, street dance.</p>
High expectations	We have high expectations of all staff and pupils at Audley Primary School both in academic achievement and behaviour. Pupils are set challenging targets linked to their progress and teaching staff support them in achieving these through carefully planned teaching. We have a very clear behaviour policy which incorporates: attitudes to learning, working as part of a team, maintaining a smart appearance, getting on with one another.

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Good quality support staff	At Audley Primary School we have a team of highly committed and dedicated support staff. These include teaching assistants, mid-day supervisors, resource assistant and office staff. As with class teachers the performance of these staff is monitored closely by the senior management team. Regular training and support is provided for these staff.
Quick identification of gaps in learning	Through our regular gathering of evidence and on-going assessment of pupils we are quickly able to identify gaps in learning. When these gaps are identified differentiation and learning objectives are tailored to address these areas of need within daily teaching.
Good communication with parents	<p>We communicate with parents in a variety of ways at Audley Primary School.</p> <p>We are proud to offer an ‘open door’ policy which allows parents to speak directly to members of staff as required. Parents are able to talk to the class teacher at drop-off and pick-up times with queries.</p> <p>We offer termly opportunities to meet with class teachers to discuss children’s progress and provide termly written reports to parents.</p> <p>We use Parentmail, our school website and our Learning Platform (Fronter) to provide information such as newsletters, curriculum newsletters and weekly information on what will be covered in each class to parents. Paper copies of newsletters are available to parents who do not have internet access.</p>
Learning platform	At Audley Primary School we have access to Surrey’s Learning Platform (Fronter). This enables pupils to access a wide range of resources within a safe environment. Class teachers create and manage their class pages enabling pupils to continue their learning at home.
Personalised online learning	As a school we subscribe to a variety of online learning resources that pupils can access at home and school. These include: Mathletics, Espresso, Education City and for KS2 Bamzonnia.
Clear behaviour policy	<p>At Audley Primary School we work towards our five golden rules: listen attentively, show a positive attitude to learning, be respectful, be involved in your learning and follow instructions straight away.</p> <p>To support pupils in maintaining positive behaviour we have clear rewards and sanctions as set out in our behaviour policy.</p>

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<p>Reward and encouragement for positive behaviour and learning</p>	<p>At Key Stage 1 pupils are rewarded for good behaviour and working well by moving up to the star. They then bring home a certificate to let parents know what they did to get there.</p> <p>At Key Stage 2 pupils are rewarded for good behaviour and working well by moving up to gold on the behaviour chart and also earn house points.</p>
<p>Celebration of achievement</p>	<p>Every two weeks the whole school celebrates achievement in the ‘good works’ assembly. Children who have done a particularly good piece of work, who work consistently well or who behave consistently are celebrated. We also like to hear of pupils achievements out of school such as passing a music exam.</p>
<p>Learning walls</p>	<p>At Audley Primary School we have been developing the use of ‘learning walls’ to support teaching in the classroom. These are interactive displays where teachers record examples of work, pupils explanations and visual support.</p>
<p>Parental involvement</p>	<p>We value the role of parents at Audley Primary School. As part of the home/school agreement we ask that parents play a role in supporting their child’s learning at home by reading regularly with their child, ensuring that homework tasks are completed.</p>
<p>Consistent marking policy</p>	<p>At Audley Primary School we have developed a marking policy that is used throughout the school. In each classroom there is a poster explaining the symbols and abbreviations that are used when marking children’s work.</p>
<p>Links with the wider community</p>	<p>We are proud of our links with the local community. The local Rotary club send volunteers each week to read 1:1 with our pupils. Knights Garden Centre come into school to plant bulbs.</p>
<p>Variety of school trips</p>	<p>Each year group has an annual school trip linked to their topic, this usually takes place in the summer term.</p> <p>In Year 4 the pupils are offered the opportunity to go on a two-night residential trip to Kingswood.</p> <p>In Year 6 the pupils are offered the opportunity to go on a four-night residential trip to Hindleap Warren.</p>

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Outdoor learning experiences	<p>Where possible we like to take learning into our outdoor environment.</p> <p>In Reception pupils have access to an outdoor area throughout the school day. This area provides stimulating links to all areas of the Early Years Curriculum as well as opportunities to develop large motor skills.</p> <p>Our Year 1 classroom also has a covered outdoor area where pupils are able to develop aspects of their learning through practical experience.</p> <p>All classrooms have direct access to outdoor space.</p> <p>We are lucky to have a swimming pool at Audley Primary School. Pupils swim in the first half of the Autumn and the Summer term.</p>
Daily visual timetable	<p>All classrooms display a daily timetable. This is a visual support for all pupils, giving them an understanding of the activities and tasks they will be carrying out throughout the day.</p>