



Friday 2nd March 2018,

Dear Parents,

Home Learning Activities during snow day

I am writing with suggestions of activities that could be completed with your children at home during the snow closure day. Any child that completes either one or all of the activities for their year group, will be rewarded with house points by the class teacher. Remember to use neat joined up handwriting and high standard of presentation!



Reception class:

Half the fun of snow is to make a snowman, but why not make it unique. You could build a lego snowman or an upside down snowman. Can you build a snowman that is taller than you? What shapes did you use? Can you use objects you can find outside to give your snowman a face, what did you use? Make sure you take a photograph to share with us! - challenge yourselves to make your creation stand out from the crowd!

What sounds can you hear in the snow? Does everything sound louder or quieter? What sound can you hear if you stamp in the snow or if you tiptoe?

Draw a picture of someone dressed for a snow day, label the clothes that they are wearing.

Go on a winter walk with a grown up, talk about what has changed since Autumn, what do you think will happen when the seasons change again to Spring? Can you see any signs of animals or plants?

Some animals live in cold places throughout the whole year. Can you find out tree facts about an animal that lives in a cold place and draw a picture of it in its home?





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Year 1:

Story or poem inspired by the snow.

Research our class author and share your finding using any chosen format.

Take photos of your time away from school and write a recount to go with it.

Create a weather report either in written word or recorded on an electronic device.

Year 2:

Science/ Reversible and Irreversible changes: Experiment with the science of snow. Put some snow in a few bowls and conduct your own melting test. Where does it melt the fastest – on a radiator, in the fridge, under the bed? How long does it take to melt in each location? Once it's melted, what happens if your put it back outside or in the freezer?

Make gingerbread or shortbread biscuits into snowflake shapes and ice them with some white writing icing like the decorated biscuit. Encourage your child to read the scales when weighing out the ingredients.

Continue to learn your times tables and practice your spellings.

Year 3:

Mathletics activities

Project relating to snow day. This can be within any one of these forms: a computer presentation, a photo collage, snow limerick poem, paintings, adventure story, setting description or diary entry.

Practise your spellings and times tables

Year 4:

Maths - practice your times tables by creating arrays in the snow. How can you use snowballs to help you visualise your times tables? Politely ask an adult to take pictures of your work. Go onto Mathletics to do some revision of maths.

English/Art/Computing - design a snow dragon and then write a fantasy story based on its life during the snow. What happens to it after the rest of the snow has melted? See if you can use "DASH?" in your work.

D - Description

A - Action

S - Speech





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H - How is your snow dragon feeling? How the other are characters feeling?

? - Can you end your story using a rhetorical question or cliff hanger?

Please use neat joined up handwriting and presentation when completing your work.

Year 5:

Mathletics

Enjoy time in the snow with family and write about a recount of what you did

Write a snow based poem or narrative story with vivid vocabulary and figurative sentences

Read a book you might not normally read

Notes and research on Space and Mountains

Year 6:

In preparation of World Book Day, please research a Greek mythological story and write up notes for class based work next week. The following are some stories you could research to give you an idea: The story of King Midas; Pandora's Box; Theseus and the Minotaur; The story of Icarus and Daedalus; The story of Troy.

Maths: Please use Mathletics to review properties of shape as well as translation, rotation and reflection.

Grammar: Go on to BBC Bitesize Key Stage 2 English – Grammar and review work on all the subheadings e.g. adjectives, modal verbs, prepositions, subordinating and coordinating conjunctions etc. These are all short clips.

Ensure you do your reading and please revise the first 20 of the Year 5/6 spelling list which you will find in your reading record book.

Regards,

Mrs M Rebello

Head teacher





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